

Master of Science in Psychological Science

IDEAL FOR NON-PSYCHOLOGY GRADUATES

10 Month (Part-Time) | Flexible Class Schedules + Zoom Recordings



**2026
UPDATED**

WELCOME MESSAGE

MESSAGE FROM THE VICE CHANCELLOR'S OFFICE

Roehampton is a very special university.

We have a proud history stretching back over 175 years and are the only campus based collegiate university in London. At Roehampton we pride ourselves on helping all students, regardless of their background, to develop the skills they need for a successful graduate career and fulfilling life. The student experience is at the heart of everything we do. We work in partnership with students to make sure that every moment at Roehampton matters.

We believe that a university education is not just about getting a great degree, but also broadening your experiences, preparing yourself for the world of work, and making lifelong friendships. A Roehampton degree is designed to ensure that you graduate with the qualities you need to succeed: confidence, adaptability and the capacity to work with people from all walks of life.

We hope to see you at Roehampton soon.



Professor Jean-Noël Ezingeard
Vice-Chancellor
University of Roehampton, London

ABOUT UNIVERSITY OF ROEHAMPTON, LONDON



Parkstead House - University of Roehampton, London

Established in 1841, the University of Roehampton is a **public research university** located in London, the United Kingdom. Today, it is **one of the oldest universities in the UK** with a **proud history** of over 180 years in higher education through its four constituent colleges. As one of the early pioneers of training women as teachers, the university has provided higher education to women far longer than any other institution in the United Kingdom.

Roehampton offers a high-quality UK education experience to over 12,000 students from 140 countries. Over the past decade, the university has continued to grow in strength and reputation, and is recognised as a leading centre for academic research with some of the most highly-regarded academic departments in the UK.

Coupled with outstanding academic teaching staff, modern cutting edge facilities and an ever-expanding network of overseas partner institutions and organisations, it's a true reflection of the growing international reputation of the university.



Aventis Alumni

WELCOME TO AVENTIS GRADUATE SCHOOL

Welcome to Aventis Graduate School, where excellence meets education. With a rich legacy of empowering individuals for over 18 years, we stand as a beacon of transformative learning and career advancement. Experience education that transcends boundaries. At Aventis Graduate School, we're dedicated to helping you unleash your full potential and thrive in today's dynamic world through cutting edge curriculum and expert faculty. Headquartered in Singapore, Aventis has over 80,000 learners across Asia.

UNIVERSITY PARTNERS

Aventis collaborates with leading universities across the United Kingdom to deliver the best possible graduate education for working professionals across Asia.



UNIVERSITY OF
CHICHESTER

INDUSTRY PARTNERS

Aventis also collaborates with prominent industry partners and professional bodies to ensure that your qualifications are accredited and recognised by employers.



“The Psychology Lessons That Improved My Professional Relationships”

Ms. Tram Nguyen

Manager, Music Content Partnerships
YouTube, Google

MSc in Psychological Science (2025)

I chose the MSc in Psychological Science at Aventis because of my passion for understanding human behaviour and its flexible part-time format.

Despite working in business partnerships at Google, the programme has enhanced my communication, relationship-building, and understanding of different perspectives. I would recommend it to anyone looking to better understand people and apply psychology in everyday life.



Success Stories

“Understanding People To Lead More Effectively In Business”

Ms. Radha Raman

IT Business Transformation Leader

MSc in Psychological Science (2025)

I believe every business leader needs the ability to understand and work effectively with people.

In the IT industry, technology is only one part of success — people are the other. The MSc in Psychological Science gave me deeper insight into why people think and act the way they do, blending theory with practical application that I can use every day.





“Using Psychology To Create Meaningful Impact In Education”

Ms. Chi Wen Jye

Music Educator

MSc in Psychological Science (2025)

My passion for education led me to psychology. The MSc in Psychological Science has been invaluable — helping me support my students, their parents, and even my family.

The programme is truly transformative. It strengthened my research skills, applying the theories to practice, and showed me how deeply psychology impacts education.

Success Stories

“Building A Strong Foundation For A Career In Psychology”

Ms. Sukanya Suresh

MSc in Psychological Science (2025)

Coming from a non-psychological background, the MSc in Psychological Science completely covers all the required basics of psychology.

I would definitely recommend this programme to those looking to work in the psychological field, because in less than a year, you can graduate with complete course knowledge.





University of Roehampton, London

NOTABLE ALUMNI

Ng Kian Aik, Paul

CEO,
Hitachi Critical Facilities
Protection Pte Ltd

Lau Eng Kien (Ivan)

CEO,
Singapore O & G Ltd

Alvin Sabai

CEO,
Ifood Pte Ltd

Tan Ivan

Country Manager
cum CEO,
SC Soft Pte Ltd

Sundar Selvaraj

Chairman / Managing
Director,
Jesus Ministries Singapore

Toh Wei Min, Alvin

Managing Director,
Truffles Holiday
Singapore

Sayed Motiul Islam

Managing Director,
Sin Yang Engineering
Pte Ltd

Leow Kian Yew (James)

Managing Director,
Mactech Engineering
& Trading Pte Ltd

Tan Alan

Executive Director,
Marukawa Trading
Pte Ltd

Nirmala Devi

Executive Director,
Singapore Corporate
Counsel Association

Tan Sock Lee (Jess)

Vice President,
Prudential Assurance
(S) Pte Ltd

Sheila Ho How Chai

Senior Director,
HR & Administration,
Prime Biologics Pte Ltd

Estella Sim

Senior Account Director,
Rebound Singapore
Pte Ltd

Prabu S/O Kanan

Director,
Purple Rich
International Pte Ltd

Sherine Chng

Director,
Cyder SG Pte Ltd

Ganesh Kanapathy, Jr

Vice President,
Prudential Assurance
(S) Pte Ltd

Mohamed Ashraf Bin Abdul Halim

Director,
SFA Eduhearts School

Harriot Stobo

Director,
Hewlett Packard (HP)
Singapore

Kiran Sonia Kaur

Associate Director,
Bank of Singapore Ltd

Sriyan Chinthaka

Associate Director,
Standard Chartered
Bank, Singapore
Services Pte Ltd

Richard Foo Meng Twin

Associate Director,
Victor Enterprises
(Santa United International
Holdings)

Scott Kevin

Regional Engineering
Director,
Jones Lang LaSalle

Chen Siew Chyuan

Head of Business Units
SEA, Siegwark
Singapore Pte Ltd

Velden Torsten

Head of Business
Intelligence,
Bayer Southeast Asia

Cecilia Koh Ai Suan

APAC Country
Manager,
Ambu Asia Pacific

BE PART OF AN EVER GROWING MASTER'S
ALUMNI NETWORK IN ASIA.

RANKINGS & RECOGNITION



The Times and The Sunday Times Good University Guide 2022¹

- 10th in London
- 6th in London for Accounting & Finance
- 17th in London for Business Studies
- 11th in London & 31st in England & Wales for Social Inclusion
- 50th in UK for Research Quality



The Guardian - The Best UK Universities 2022²

- 14th in London
- 10th in London for Psychology



The Complete University Guide 2022

- 12th in London³
- 12th in London for Psychology⁴
- 5th in London for Counselling, Psychotherapy & Occupational Therapy⁵



Research Excellence Framework 2021⁷

- Jointly ranked as the best modern university in the country for research
- Highest-ranked modern university in London



THE World University Rankings 2022

- Top 1000 Universities in the World⁶

THE Young University Rankings 2021

- Top 250 Young University⁶



Teaching Excellence Framework 2019⁸

- Awarded Silver for Outstanding Teaching and Learning

1 1 Thomas, Z., 2021. Good university guide 2022. 27th ed. Bishopbriggs, Glasgow: Times Books
2 <https://www.theguardian.com/education/ng-interactive/2021/sep/11/the-best-uk-universities-2022-rankings>
3 <https://www.thecompleteuniversityguide.co.uk/league-tables/rankings/london>
4 <https://www.thecompleteuniversityguide.co.uk/league-tables/rankings/psychology/london>
5 <https://www.thecompleteuniversityguide.co.uk/league-tables/rankings/counselling-psychotherapy-and-occupational-therapy/london>
6 <https://www.timeshighereducation.com/world-university-rankings/university-roehampton>
7 <https://www.roehampton.ac.uk/news/2022/may/the-university-of-roehampton-is-jointly-ranked-as-the-best-modern-university-in-the-country-for-research-quality/>
8 <https://www.roehampton.ac.uk/news/2019/june/roehampton-awarded-silver-in-the-teaching-excellence-and-student-outcomes-framework/>



Graduation Ceremony - University of Roehampton, London

WHY CHOOSE ROEHAMPTON SCHOOL OF PSYCHOLOGY?

Roehampton has an international reputation for counselling and therapeutic training. Gain a strong scientific understanding of the mind, brain, and human behaviour at Roehampton, where 100% of our research is rated “world-leading” or “internationally excellent” for its impact.



You will be taught by leading experts and practitioners in the field of psychology and counselling, who use real-world case examples from their therapeutic work in the classroom.



Our approach incorporates aspects of theory and practice from three main therapeutic traditions; person-centred, cognitive and psychodynamic.



You will graduate well equipped to begin building a career in psychotherapy, counselling, and the wider helping professions.

RANKED BEST MODERN UNIVERSITY FOR RESEARCH QUALITY

The University of Roehampton is jointly ranked the best modern university in the UK for research quality. 77% of research submitted by the university was “world leading” or “internationally excellent”.¹

¹ <https://www.roehampton.ac.uk/news/2022/may/the-university-of-roehampton-is-jointly-ranked-as-the-best-modern-university-in-the-country-for-research-quality/>

SALARY GUIDELINES FOR SOCIAL SERVICE SECTOR

MANAGEMENT / EXECUTIVE	SALARY (SGD)
• Head of Agency (Managing operation budget of > \$10m)	\$17,390
• Head of Agency (Managing operation budget of > \$3m ≤ \$10m)	\$13,510
• Head of Agency (Managing operation budget of ≤ \$3m)	\$12,310
• Director (Managing operation budget of > \$10m)	\$12,300
• Director (Managing operation budget of > \$3m ≤ \$10m)	\$11,090
• Director (Managing operation budget of ≤ \$3m)	\$9,980
PSYCHOLOGY	SALARY (SGD)
• Senior Principal Psychologist	\$11,000
• Principal Psychologist	\$8,350
• Senior Psychologist	\$7,280
• Psychologist	\$4,620
SOCIAL WORK	SALARY (SGD)
• Master Social Worker	\$10,880
• Lead Social Worker	\$7,530
• Senior Social Worker	\$6,600
• Social Worker	\$3,850
THERAPY	SALARY (SGD)
• Senior Principal Therapist	\$10,960
• Principal Therapist	\$8,620
• Senior Therapist	\$5,920
• Therapist	\$3,530

GLOBAL ACCREDITATIONS



University of Roehampton **complies with the academic standards monitored by the Quality Assurance Agency for Higher Education (QAA), UK.**¹ These standards are the same for all programmes. All Roehampton Degrees are recognised by the UK government.²

INTERNATIONAL PARTNERSHIP

Aventis Graduate School is a registered Education Institute with International Association for Counselling (IAC)².



1 [https://www.qaa.ac.uk/reviewing-higher-education/quality-assurance-reports/Roehampton- University](https://www.qaa.ac.uk/reviewing-higher-education/quality-assurance-reports/Roehampton-University)

2 <https://www.iac-irtac.org/?q=Our%20Partners>

PROGRAMME STRUCTURE

Designed to accommodate and complement to suitably qualified **non-psychology graduates**. The MSc Psychological Science is designed to offer a broad curriculum in psychology. This is a **10 months part-time** programme that comprises of **6 modules plus a dissertation**, which are delivered on a modular basis.



Historical and
Conceptual Issues in
Psychology



Making Sense
of the World



Self and Identity



Understanding
Relationships



Topics in
Mental Health



Applying
Psychology



Dissertation

DELIVERY STRUCTURE

Each module spans over 2 consecutive weekends per month (Saturdays & Sundays; 9am to 5.00pm) with Zoom recordings complemented with online course support and e-resources.

SAT	SUN	MON-FRI	SAT	SUN
9AM - 5PM	9AM - 5PM	REVISION BREAK	9AM - 5PM	9AM - 5PM

ASSESSMENT METHODOLOGY

Designed for working professionals, the University of Roehampton adopts a practical and case study approach to ensure that you can immediately apply what you have learned in class.

This is a 100% Coursework programme with no exams.



CAREER OPPORTUNITIES

The 10-month (part-time) Roehampton's Master of Science in Psychological Science equips graduates with all the skills towards becoming a psychologist.

After completion of this degree, it will allow you to progress to a postgraduate professional training programme in an area of psychology including forensic, health, educational, occupational and counselling psychology.

SENIOR EXECUTIVE ROLES

- Counselling Directors
- Psychology Directors and Managers
- User Experience Directors
- OD Directors and Managers
- Elderly Directors and Managers

PROFESSIONAL ROLES

- Social Psychologists
- Cognitive Psychologists
- Biological Psychologists
- Evolutionary Psychologists
- Developmental Psychologists
- Educational Psychologists
- Individual Differences Psychologists
- Organisational Psychologists
- User Experience Researchers/ Designers
- Human Factors Specialists
- HR and Sales Roles



MEET OUR FACULTY THAT **DECIPHER MINDS,**
BEHAVIOUR & MENTAL PROCESSES.

Expert Faculty



Dr Christopher Fong

Doctor of Professional Studies The
University of Southern Queensland

- Lead Clinical Consultant with over 25 years of experience across human resources, leadership, and organisational psychology.
- Internationally recognised expert in Applied Behavioural Sciences, specialising at the intersection of clinical psychology and organisational development.
- Appointed National Fellow in Singapore's social services sector in recognition of his impactful leadership and contributions to clinical practice and strategic leadership within the nonprofit landscape.

Dr Jonathan EE

PhD (Psychology) University of
Birmingham, UK

- Senior Clinical Psychologist and Palliative Care Researcher at HCA Hospice.
- Lead Clinical Psychologist at Positive Life Psychology & Wellbeing Clinic, with over 10 years of professional experience in clinical practice, supervision, and psychological care.
- Registered Supervisor with the Singapore Psychological Society (SPS)



Expert Faculty



Mr Anil Singh Soha

Master of Social Science in
Sociology National University of
Singapore

- Senior Lecturer with over 10 years of lecturing experience in corporate mental wellness and counselling programmes with Aventis and SUSS.
- Former Executive Director of HEB-Ashram Halfway House, with extensive leadership experience in rehabilitation and halfway house services.
- Professional experiences in Community Outreach & Engagement with the National Addictions Management Service (NAMS), Institute of Mental Health (IMH).

Dr Yip Wai Kin

PhD in Psychology
The University of Hong Kong

- Over 10 years of experience in training, counselling, and consulting across mental health and wellbeing domains.
- Certified practitioner and teacher of Mindfulness-Based Stress Reduction (MBSR) and Mindfulness-Based Cognitive Therapy (MBCT), accredited by Brown University School of Public Health.
- Certified Trainer of the .b Foundations Mindfulness Curriculum (Mindfulness in Schools Project), delivering tailored mental health and resilience programmes for corporate and educational settings.





Dr Andy Sim

Doctor of Psychology (Clinical Psychology)
California Southern University

- Chartered Coaching Psychologist & Clinical Supervisor – Associate Fellow and Registered Supervisor with the British Psychological Society (BPS); Registered Clinical Supervisor and Counsellor with the Singapore Association for Counselling (SAC); Full Member of SPS and BPS.
- Researcher in Resilience & Emotion Regulation – Doctoral research (Summa Cum Laude) focused on biofeedback based resilience training, demonstrating positive outcomes in emotional regulation, and stress reduction.
- Extensive Clinical experience as Lead Psychologist at Embodied InPsych, focusing on clinical supervision and counselling

Ms Jeslyn Lim

Master of Education (Developmental Psychology) Nanyang Technological University

- Lead Clinical Consultant with over 25 years of experience across human resources, leadership, and organisational psychology.
- Internationally recognised expert in Applied Behavioural Sciences, specialising at the intersection of clinical psychology and organisational development.
- Appointed National Fellow in Singapore's social services sector in recognition of his impactful leadership and contributions to clinical practice and strategic leadership within the nonprofit landscape.



STUDENT PROFILE

43

years old
on average

28.2

average years of
work experience

99%

working
professionals



48% Male



52% Female



37%

senior management



26%

middle management



38%

professionals and executives

50 COUNTRIES REPRESENTED



16 INDUSTRIES REPRESENTED



Consultancy
Services



Consumer
Goods



Education



Facilities
Management



ICT & Media



Logistics



Government &
Public Sector



Healthcare



Staffing &
Recruitment



Food &
Beverages



Manufacturing



Real Estate



Financial
Services



Telecoms



Travel



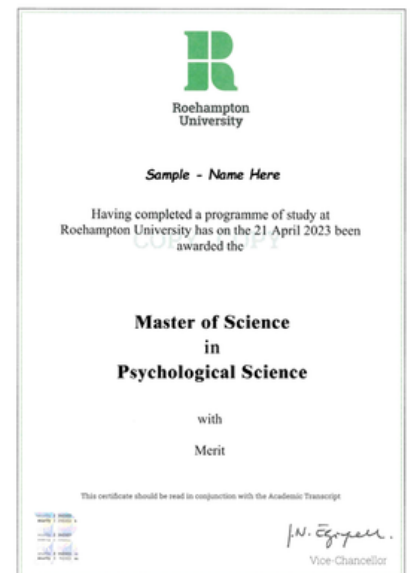
Wholesale
Trade



SAME DEGREE AS AWARDED ON CAMPUS

Upon successful completion of the programme, you will be awarded a Master of Science in Psychological Science degree by the University of Roehampton, London.

Graduation ceremonies are held annually in Singapore and London where you have a choice to graduate in either of these locations.



AVENTIS WELLNESS CENTRE

A NURTURING PLATFORM FOR ASPIRING COUNSELLORS AND COACHES



Aventis Wellness Centre is a leading provider of Employee Assistance Programmes (EAP) and corporate wellness solutions, offering a comprehensive suite of confidential counselling, mental well-being training, and workplace coaching services for individuals and organisations. The centre offers hands-on practicum opportunities—enabling students to fulfil clinical hours, refine their skills, and gain invaluable real-world experience under the close supervision of seasoned practitioners. Through supervised counselling sessions and practical exposure to diverse client needs, students bridge theory with practice, developing both technical competence and the confidence to engage meaningfully with clients.

Your Counselling Oasis @ Orchard Road



Aventis Wellness Centre offers hands-on practicum opportunities—enabling students to fulfil clinical hours, refine their skills, and gain invaluable real-world experience under the close supervision of seasoned practitioners. Through supervised counselling sessions and practical exposure to diverse client needs, students bridge theory with practice, developing both technical competence and the confidence to engage meaningfully with clients.



From left: Featuring Aventis Wellness Centre Advisory Board: Dr Christopher Fong (Director of Aventis Wellness Centre), Reena Goenka, Melissa Zehnder, Ching Keong Yap, Melvyn Goh

PANEL DISCUSSION: AI IN COUNSELLING - REPLACEMENT OR REINFORCEMENT?

Aventis Graduate School recently hosted an insightful panel discussion on the role of Artificial Intelligence in Counselling and Psychotherapy. Together with esteemed panellists Melissa Zehnder, Ching Keong Yap, and Reena Goenka, alongside special guest Dr. Christopher Fong, participants explored the opportunities, challenges, and ethical considerations surrounding AI in mental health support.

The discussion highlighted how technology can enhance accessibility and support services, while reaffirming the importance of empathy, trust, and human connection in the counselling process. This meaningful exchange reflects Aventis Graduate School's commitment to preparing future counselling professionals to navigate the evolving intersection of technology and human-centred care.

EXIT AWARDS

MSC PSYCHOLOGICAL SCIENCE

PSY020L001A - Historical and Conceptual Issues in Psychology (20 Credits)

PSY020L002A - Making Sense of the World (20 Credits)

PSY020L003A - Self and Identity (20 Credits)

PSY020L004S - Understanding Relationships (20 Credits)

PSY020L005S - Topics in Mental Health (20 Credits)

PSY020L006S - Applying Psychology (20 Credits)

PSY060L050Y - Dissertation (60 Credits)



EXIT AWARDS ONLY*

POSTGRADUATE CERTIFICATE IN PSYCHOLOGICAL SCIENCE (60 CREDITS)

This award is granted to students who have successfully completed 60 credits of coursework. It recognises your foundational knowledge and skills in psychology, providing a strong base for further study or professional application.

POSTGRADUATE DIPLOMA IN PSYCHOLOGICAL SCIENCE (120 CREDITS)

This award is granted to students who have successfully completed **120 credits** of coursework. It signifies a more advanced understanding of psychology, with in-depth knowledge and competencies that can be applied in various professional contexts. This diploma is ideal for those seeking to enhance their qualifications in the field of psychology.

* Exit awards are not applicable if students are awarded with the MSc Psychological Science degree

ADMISSION CRITERIA

Candidates are expected to contribute to the class learning experiences in a cohort and peer learning environment. You will be assessed based on experience, aptitude, and potential.



ACADEMIC LEVEL

A Bachelor degree or equivalent Undergraduate Qualification in any discipline, or;



ACADEMIC LEVEL

Graduate Diploma/Diploma or equivalent, with a minimum of 8 years working experience, or



ACADEMIC LEVEL

30 years old and above, with 8 years of working experience but without an academic qualification, will also be considered on a case-by-case basis.



LANGUAGE PROFICIENCY

GCE O Level English (C6 and above); or

IELTS score of 5.5 or above; or

For students who didn't meet the language proficiency requirement, they will need to pass Aventis English Proficiency Test (EPT).

HOW TO APPLY

- Completed Application Form
- Copies of academic certificates and transcripts
- An updated resume
- A copy of NRIC / Passport
- Non-refundable Application fee of S\$200 (subjected to GST)
- Miscellaneous Fees apply*

FINANCING YOUR MASTER DEGREE

The total course fee for the Master of Science in Psychological Science programme is S\$24,800, subjected to GST.

1st Instalment – upon acceptance	S\$6,200
2nd Instalment (before 3rd month)	S\$6,200
3rd instalment (before 5th month)	S\$6,200
4th instalment (before 7th month)	S\$6,200

APPLY NOW



HISTORICAL AND CONCEPTUAL ISSUES IN PSYCHOLOGY

(Biological Psychology, Individual Differences, Social and Historical Issues)

This module introduces the historical and conceptual foundations of psychology, examining its scientific underpinnings, research methodologies, and ethical principles. Students will explore how psychological knowledge has evolved over time, analysing key historical developments, theoretical perspectives, and influential research that have shaped contemporary understanding of human behaviour.

Through critical evaluation of historical case studies and current psychological issues, students will develop an understanding of the relationship between theory, research, ethics, and professional practice while building the analytical skills required for Master's level study.

LEARNING OUTCOMES

- Evaluate the scientific foundations of psychology, including the role of quantitative and qualitative research in theory development and practice.
- Critically analyse the impact of historical theories, research, and ethical considerations on contemporary psychology.
- Apply critical thinking, communication, and collaborative skills to examine psychological concepts, research findings, and real-world issues.



MAKING SENSE OF THE WORLD

(Biological Psychology, Cognitive Psychology, Social and Historical Issues)

This module explores the biological, cognitive, and social processes that shape human behaviour, thinking, and experience. Students will examine how the brain and nervous system influence cognition, alongside key psychological processes such as perception, attention, memory, language, and consciousness. The module also explores social cognition and how individuals understand, interact with, and respond to others.

Students will be introduced to quantitative research methods and statistical analysis, developing the skills to critically evaluate psychological theories, research findings, and evidence-based approaches across biological, cognitive, and social psychology.

LEARNING OUTCOMES

- Demonstrate a systematic understanding of the structure and function of the human brain and nervous system and its links to typical and non-typical cognitive functioning.
- Critically evaluate theories and research on perception, attention, and language, memory and consciousness from biological and cognitive perspectives.
- Critically evaluate theories and research related to social cognition and mental state attribution in typical and non-typical cognitive and social functioning.
- Apply knowledge of quantitative research methods and statistical analysis to identification of appropriate research questions, research design and ethics.



SELF AND IDENTITY

(Cognitive Psychology, Developmental Psychology and Social Psychology)

This module explores the psychological theories and perspectives that shape our understanding of self and identity. Students will examine traditional and social constructivist approaches to identity development, considering how cognitive, developmental, social, and cultural factors influence the way individuals understand themselves and others.

The module also introduces qualitative research methods, enabling students to critically evaluate psychological theories, explore issues such as stereotypes, prejudice, and discrimination, and develop practical research and analytical skills through the study of real-world psychological questions.

LEARNING OUTCOMES

- Critically evaluate traditional and social constructivist perspectives related to self and identity development
- Critically evaluate the respective roles of autobiographical memory and social remembering on identity construction
- Critically evaluate theory and research on prejudice and discrimination, think originally about how it can be prevented and communicate strategies in writing
- Design and conduct qualitative research ethically, analyse qualitative data and communicate research findings in writing



UNDERSTANDING RELATIONSHIPS

(Biological Psychology, Developmental Psychology and Social Psychology)

This module explores the psychological factors that influence human relationships and social behaviour. Drawing on evolutionary, developmental, and social psychology perspectives, students will examine key theories and research that explain how individuals form, maintain, and understand relationships across different social contexts.

Students will also develop an understanding of both quantitative and qualitative research approaches through the study of observational methods and human interaction data. The module emphasises critical evaluation of psychological theories, research evidence, and methodological approaches used to understand everyday social behaviour and relationships.

LEARNING OUTCOMES

- Critically evaluate evolutionary, social and developmental perspectives on understanding relationships
- Conduct a sustained literature review integrating different perspectives relating to understanding aspects of human relationships
- Compare and evaluate quantitative and qualitative research paradigms for analysing observational data including ethical issues
- Demonstrate competence in conducting and presenting qualitative/quantitative analysis of human interaction-based data



TOPICS IN MENTAL HEALTH

(Individual Differences - Biopsychosocial)

This module explores contemporary perspectives on mental health, mental illness, and psychological wellbeing. Students will examine the biological, psychological, and social factors that contribute to mental health disorders, while critically evaluating current approaches to assessment, diagnosis, treatment, and prevention.

The module also considers the societal, legal, and ethical issues surrounding mental health, including stigma and public perceptions. Students will develop advanced quantitative research skills and apply statistical methods to evaluate psychological interventions and treatment effectiveness.

LEARNING OUTCOMES

- Demonstrate critical awareness of past and current conceptualisations of mental illness including methods of assessment and diagnosis and treatment options.
- Explain biopsychosocial approaches to mental health, including understanding relative contributions of genetic, biological, lifestyle, personality and social factors in explaining the aetiology of a range of mental disorders.
- Critically evaluate current psychological and pharmacological theories and treatment modalities in psychopathology.
- Demonstrate an understanding of prevention of mental health disorders and the limitations of techniques available.
- Critically evaluate societal, legal and ethical issues impacting on mental health understanding and research.



APPLYING PSYCHOLOGY

(Individual Differences)

This module focuses on the practical application of psychological theories and research in personal, professional, and societal contexts. Students will develop psychological literacy by exploring how psychological knowledge can be applied to problem-solving, decision-making, and professional practice across areas such as organisational, educational, forensic, and applied psychology.

The module also examines individual differences, psychological measurement, and psychometric assessment while encouraging critical self-reflection and professional development. Through case studies and applied learning, students will strengthen their understanding of evidence-based psychological practice and develop their professional identity as emerging psychologists.

LEARNING OUTCOMES

- Apply psychological theories and evidence-based approaches to problem-solving in personal and professional settings.
- Critically evaluate individual differences, personality, intelligence, and psychometric assessment tools in applied contexts.
- Demonstrate professional communication, ethical awareness, and reflective practice to support personal and professional development.



DISSERTATION

This module provides students with the opportunity to integrate and apply the knowledge, research skills, and analytical techniques developed throughout the programme by undertaking an independent psychology research project. Under the supervision of an experienced psychologist, students will investigate a chosen research question, design and conduct a study, analyse findings, and present their work in the form of a research dissertation.

The module develops advanced research, critical thinking, and project management skills while enabling students to contribute to psychological knowledge through original research and evidence-based inquiry.

LEARNING OUTCOMES

- Understand the ethical issues relating to research in human participants
- Undertake an in-depth literature review on their chosen topic
- Understand how to develop a research question
- Understand the basic principles of project design and management
- Acquire, manage and analyse data
- Write a research report summarising the above processes
- Critically evaluate your own and others' work



Cert No: EDU-2-2177
Validity: 02/04/2026 - 01/04/2030

www.aventis.edu.sg

100 Orchard Road #04-100 Concorde Hotel Singapore 238840 Tel: 6720 3333 WhatsApp: 8090 7788
Co. Reg. No. 200700458M Period: 20 May 2023 - 19 May 2027

Sources quoted are correct as at 14 Nov 2025